Theory of Action for Alabama's Early Intervention System

(SiMR: Substantial Progress in Positive Social-Emotional Skills)

(1) Leadership

Public Awareness

Comprehensive Data Collection

Financial Foundation
Stakeholder Partnerships

System Improvements

Increased Referrals

Collaboration with State/Federal Leaders

Data-Based Monitoring and Decision Making

Outcomes for Families

Assured of Well-Coordinated System

Early Connection to El System

A Voice in System/Service Development

(2) <u>Technical Assistance & Preparation</u>

ID Effective Methods for addressing SE Needs/Concerns

Train on EBP for SE Development & Monitoring

Train Families
Mentor

System Improvements

Delivery of High Quality and Data-Driven Services for SE Needs/Concerns

Highly Trained and Prepared Service Providers

Prepared Families

Increase in % of children improving in SE development (SiMR)

Outcomes for Families

Assured of Quality Services for SE Intervention

Assured of Quality Providers

Equipped to be Team Members & To Help their Child Learn

(3) System Development

Develop additional manpower for addressing SE concerns

Participation of Higher Education in El Training and Practicum Experiences

Linkages with other service providing agencies

System Improvements

Expanded Services for SE and Other Needs

Expanded Cadre of Well-Trained Providers

Stronger ties with state and community leaders

Outcomes for Families

Assured of Services
Targeting Specific
Identified Needs within
Routines

Assured of outside resources to assist in helping their child